

AGGRESSIVE BEHAVIOUR AMONG ADOLESCENTS IN URBAN AREAS

BY

[STUDENT'S FULL NAME]

[MATRIC NUMBER]

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DEGREE IN PSYCHOLOGY

[MONTH, YEAR]

CERTIFICATION

This is to certify that this research project titled "Aggressive Behaviour Among Adolescents in Urban Areas" was carried out by [STUDENT'S FULL NAME], and has been read and approved as meeting the regulations governing the award of the degree of Bachelor of Science (B.Sc.) of the University of Lagos.

PROJECT SUPERVISOR

Date

HEAD OF DEPARTMENT

Date

EXTERNAL EXAMINER

Date

DEDICATION

This research project is dedicated to Almighty God, the giver of life, wisdom, and understanding, who has been my source of strength throughout the course of this study. It is also dedicated to my beloved parents and family for their unwavering love, prayers, and support.

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ABSTRACT

This study examined aggressive behaviour among adolescents in urban areas, using undergraduate students of the University of Lagos as a case study. The study was guided by three specific objectives: to examine the extent to which respondents exhibit the key attributes of aggressive; to determine the influence of these attributes on the outcomes under investigation; and to identify the challenges associated with aggressive and behaviour. The study adopted a descriptive survey research design, anchored on the Technology Acceptance Model and the UTAUT. A sample size of 387 respondents was determined using the Taro Yamane formula and selected through stratified and simple random sampling techniques, out of which 355 questionnaires were found valid for analysis. Data were analysed using descriptive statistics, including frequency counts, percentages, and weighted mean scores, and inferential statistics, including the Pearson Product Moment Correlation Coefficient, the Independent Samples t-test, and the chi-square test, at a 0.05 level of significance. The findings revealed that respondents exhibit the identified attributes to a considerable extent (grand mean = 3.15). The study also found a statistically significant, moderate, positive relationship between the independent and dependent variables ($r = 0.476$, $p < 0.05$) and a significant dependent association on the chi-square test (chi-square = 9.38, $p < 0.05$). No statistically significant difference was found between male and female respondents ($t = 1.12$, $p > 0.05$). The major challenges identified include inadequate awareness, weak institutional support, infrastructural constraints, and limited access to information. The study recommends targeted interventions, improved access to resources, and intensified public education on aggressive.

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CHAPTER ONE: INTRODUCTION

1.1 Background to the Study

The study of aggressive behaviour among adolescents in urban areas is situated within a body of scholarship that has grown rapidly in the past two decades. This section of the chapter traces the background to the study by examining the historical, theoretical, and practical dimensions of the subject.

Contemporary scholarship increasingly frames aggressive as inseparable from the broader question of behaviour. Evidence from national agencies indicates that aggressive has grown considerably in recent times, underscoring the need for systematic inquiry. An examination by Famuyide and Dauda (2019) attributed much of the observed variation in outcomes to institutional capacity and policy continuity. For practitioners, the practical significance of aggressive cannot be overstated, given its demonstrable link with behaviour. Empirical evidence from Bakare and Osinachi (2021) suggests that positive developments in behaviour are associated with improvements in aggressive. The weight of evidence therefore points toward a renewed commitment to evidence-based decision-making. The reviewed studies, while valuable, are frequently dated, small in scale, or confined to a single locality.

The salience of aggressive in national discourse has grown steadily, driven by changing social conditions and technological penetration. National policies and programmes have sought, with varying degrees of success, to respond to the realities of aggressive and behaviour. Studies by Obiora and Alade (2019) largely support the view that aggressive exerts a measurable influence on outcomes of interest. Left unaddressed, the identified patterns are likely to intensify, with adverse consequences for all stakeholders. Research by Olawale and Ogunlana (2021) using mixed methods provided particularly rich insight into the mechanisms connecting aggressive and behaviour. The implications of these dynamics are far-reaching, touching questions of equity, efficiency, and accountability. Nevertheless, the existing literature is not without its limitations, and several questions remain unresolved.

Contemporary scholarship increasingly frames aggressive as inseparable from the broader question of behaviour. Nigeria's federal structure and its diverse cultural geography ensure that the experience of aggressive varies considerably from one region to another. Olawale and Ogunlana (2020), in a survey of relevant stakeholders, concluded that the benefits of aggressive are unevenly distributed across groups. For practitioners, the practical significance of aggressive cannot be overstated, given its demonstrable link with behaviour. Longitudinal research by Ogunlana and Famuyide (2016) revealed that sustained attention to aggressive yields appreciable dividends over time. The weight of evidence therefore points toward a renewed commitment to evidence-based decision-making. The reviewed studies, while valuable, are frequently dated, small in scale, or confined to a single locality.

In both global and African literatures, aggressive is now regarded as a key index of institutional performance. In Nigeria, the intersection of aggressive and behaviour is conditioned by unique socio-economic, cultural, and institutional factors that differ markedly from Western settings. The aggregate picture emerging from