

ASSESSMENT OF NATURAL RESOURCE MANAGEMENT ON SUSTAINABLE DEVELOPMENT IN NIGERIA

BY

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DEGREE IN ECONOMICS

[MONTH, YEAR]

CERTIFICATION

This is to certify that this research project titled "Assessment of Natural Resource Management on Sustainable Development in Nigeria" was carried out by [STUDENT'S FULL NAME], and has been read and approved as meeting the regulations governing the award of the degree of Bachelor of Science (B.Sc.) of the University of Lagos.

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Date

HEAD OF DEPARTMENT

Date

EXTERNAL EXAMINER

Date

DEDICATION

This research project is dedicated to Almighty God, the giver of life, wisdom, and understanding, who has been my source of strength throughout the course of this study. It is also dedicated to my beloved parents and family for their unwavering love, prayers, and support.

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ABSTRACT

This study examined assessment of natural resource management on sustainable development in Nigeria, using undergraduate students of the University of Lagos as a case study. The study was guided by three specific objectives: to examine the extent to which respondents exhibit the key attributes of assessment; to determine the influence of these attributes on the outcomes under investigation; and to identify the challenges associated with assessment and natural. The study adopted a descriptive survey research design, anchored on the Rational Choice Theory and the Institutional Theory. A sample size of 411 respondents was determined using the Taro Yamane formula and selected through stratified and simple random sampling techniques, out of which 401 questionnaires were found valid for analysis. Data were analysed using descriptive statistics, including frequency counts, percentages, and weighted mean scores, and inferential statistics, including the Pearson Product Moment Correlation Coefficient, the Independent Samples t-test, and the chi-square test, at a 0.05 level of significance. The findings revealed that respondents exhibit the identified attributes to a considerable extent (grand mean = 3.02). The study also found a statistically significant, moderate, positive relationship between the independent and dependent variables ($r = 0.539$, $p < 0.05$) and a significant dependent association on the chi-square test (chi-square = 6.23, $p < 0.05$). No statistically significant difference was found between male and female respondents ($t = 1.22$, $p > 0.05$). The major challenges identified include inadequate awareness, weak institutional support, infrastructural constraints, and limited access to information. The study recommends targeted interventions, improved access to resources, and intensified public education on assessment.

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CHAPTER ONE: INTRODUCTION

1.1 Background to the Study

The study of assessment of natural resource management on sustainable development in Nigeria is situated within a body of scholarship that has grown rapidly in the past two decades. This section of the chapter traces the background to the study by examining the historical, theoretical, and practical dimensions of the subject.

The relationship between assessment and natural has been the subject of sustained academic interest across several disciplines. Nigeria's federal structure and its diverse cultural geography ensure that the experience of assessment varies considerably from one region to another. Studies by Dauda and Umeh (2019) largely support the view that assessment exerts a measurable influence on outcomes of interest. Sustained engagement with the issues raised here is therefore essential if meaningful progress is to be recorded. Comparative work by Alade and Osinachi (2022) across several states uncovered a consistent pattern linking assessment with natural. Left unaddressed, the identified patterns are likely to intensify, with adverse consequences for all stakeholders. Despite these advances, notable gaps persist, particularly with respect to context-specific evidence from Nigeria.

The relationship between assessment and natural has been the subject of sustained academic interest across several disciplines. National policies and programmes have sought, with varying degrees of success, to respond to the realities of assessment and natural. Studies by Bakare and Olawale (2019) largely support the view that assessment exerts a measurable influence on outcomes of interest. These observations collectively invite a reconsideration of standard assumptions regarding natural. Longitudinal research by Nwosu and Ekwueme (2016) revealed that sustained attention to assessment yields appreciable dividends over time. The weight of evidence therefore points toward a renewed commitment to evidence-based decision-making. Despite these advances, notable gaps persist, particularly with respect to context-specific evidence from Nigeria.

assessment, when examined in relation to natural, reveals complex and often paradoxical dynamics. In Nigeria, the intersection of assessment and natural is conditioned by unique socio-economic, cultural, and institutional factors that differ markedly from Western settings. The aggregate picture emerging from Nwosu and Ekwueme (2023) points to a modest but consistent association between assessment and the outcomes of interest. These developments carry important implications for policy and practice in economics. An examination by Adeniyi and Ogbeide (2019) attributed much of the observed variation in outcomes to institutional capacity and policy continuity. Sustained engagement with the issues raised here is therefore essential if meaningful progress is to be recorded. Nevertheless, the existing literature is not without its limitations, and several questions remain unresolved.

Scholars have long recognised assessment as a critical determinant of outcomes in economics. Federal and state governments have initiated several reforms, yet implementation gaps continue to constrain progress in matters of assessment. A notable study by Nwosu and Famuyide (2017) argued that the impact of assessment