

COST-SHARING IN PUBLIC SECONDARY SCHOOLS

BY

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[MONTH, YEAR]

CERTIFICATION

This is to certify that this research project titled "Cost-Sharing in Public Secondary Schools" was carried out by [STUDENT'S FULL NAME], and has been read and approved as meeting the regulations governing the award of the degree of Bachelor of Science (B.Sc.) of the University of Lagos.

PROJECT SUPERVISOR

Date

HEAD OF DEPARTMENT

Date

EXTERNAL EXAMINER

Date

DEDICATION

This research project is dedicated to Almighty God, the giver of life, wisdom, and understanding, who has been my source of strength throughout the course of this study. It is also dedicated to my beloved parents and family for their unwavering love, prayers, and support.

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ABSTRACT

This study examined cost-sharing in public secondary schools, using undergraduate students of the University of Lagos as a case study. The study was guided by three specific objectives: to examine the extent to which respondents exhibit the key attributes of cost; to determine the influence of these attributes on the outcomes under investigation; and to identify the challenges associated with cost and sharing. The study adopted a descriptive survey research design, anchored on the Technology Acceptance Model and the UTAUT. A sample size of 415 respondents was determined using the Taro Yamane formula and selected through stratified and simple random sampling techniques, out of which 401 questionnaires were found valid for analysis. Data were analysed using descriptive statistics, including frequency counts, percentages, and weighted mean scores, and inferential statistics, including the Pearson Product Moment Correlation Coefficient, the Independent Samples t-test, and the chi-square test, at a 0.05 level of significance. The findings revealed that respondents exhibit the identified attributes to a considerable extent (grand mean = 3.02). The study also found a statistically significant, moderate, positive relationship between the independent and dependent variables ($r = 0.548$, $p < 0.05$) and a significant dependent association on the chi-square test (chi-square = 8.0, $p < 0.05$). No statistically significant difference was found between male and female respondents ($t = 1.23$, $p > 0.05$). The major challenges identified include inadequate awareness, weak institutional support, infrastructural constraints, and limited access to information. The study recommends targeted interventions, improved access to resources, and intensified public education on cost.

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CHAPTER ONE: INTRODUCTION

1.1 Background to the Study

The study of cost-sharing in public secondary schools is situated within a body of scholarship that has grown rapidly in the past two decades. This section of the chapter traces the background to the study by examining the historical, theoretical, and practical dimensions of the subject.

cost occupies a prominent position in contemporary debates about sharing and national development. Auxiliary variables, including education, income, and location, further condition how cost is experienced across communities. Longitudinal research by Kalu and Osinachi (2016) revealed that sustained attention to cost yields appreciable dividends over time. Accordingly, there is a growing consensus that deliberate policy action is required. Eze and Chukwu (2020), in a survey of relevant stakeholders, concluded that the benefits of cost are unevenly distributed across groups. For practitioners, the practical significance of cost cannot be overstated, given its demonstrable link with sharing. It is therefore imperative that further empirical work be undertaken to clarify the causal relationships at stake.

Contemporary scholarship increasingly frames cost as inseparable from the broader question of sharing. The socio-cultural diversity of Nigeria implies that responses to cost must be differentiated rather than uniform. The work of Nnamdi and Alade (2023) extended earlier analyses by demonstrating that sharing reinforces the effects of cost. These observations collectively invite a reconsideration of standard assumptions regarding sharing. Longitudinal research by Musa and Salami (2016) revealed that sustained attention to cost yields appreciable dividends over time. The cumulative effect of these dynamics is a situation that demands urgent and coordinated intervention. The reviewed studies, while valuable, are frequently dated, small in scale, or confined to a single locality.

cost occupies a prominent position in contemporary debates about sharing and national development. Evidence from national agencies indicates that cost has grown considerably in recent times, underscoring the need for systematic inquiry. Findings reported by Musa and Salami (2018) observed that respondents with greater exposure to cost recorded markedly different results. The cumulative effect of these dynamics is a situation that demands urgent and coordinated intervention. Evidence assembled by Chukwu and Ekwueme (2015) across twelve states underscored the heterogeneity of outcomes linked to cost. Accordingly, there is a growing consensus that deliberate policy action is required. Nevertheless, the existing literature is not without its limitations, and several questions remain unresolved.

cost, when examined in relation to sharing, reveals complex and often paradoxical dynamics. Evidence from national agencies indicates that cost has grown considerably in recent times, underscoring the need for systematic inquiry. An examination by Osinachi and Adigun (2019) attributed much of the observed variation in outcomes to institutional capacity and policy continuity. For practitioners, the practical significance of cost cannot be overstated, given its demonstrable link with sharing. An examination by Umeh and Ibrahim (2019) attributed much of the observed variation in outcomes to institutional capacity and policy continuity. Such