

DEVELOPMENT OF AN INSTITUTIONAL THESIS REPOSITORY SYSTEM

BY

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[MONTH, YEAR]

CERTIFICATION

This is to certify that this research project titled "Development of an Institutional Thesis Repository System" was carried out by [STUDENT'S FULL NAME], and has been read and approved as meeting the regulations governing the award of the degree of Bachelor of Science (B.Sc.) of the University of Lagos.

PROJECT SUPERVISOR

Date

HEAD OF DEPARTMENT

Date

EXTERNAL EXAMINER

Date

DEDICATION

This research project is dedicated to Almighty God, the giver of life, wisdom, and understanding, who has been my source of strength throughout the course of this study. It is also dedicated to my beloved parents and family for their unwavering love, prayers, and support.

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ABSTRACT

This study developed and evaluated a Web software solution for development within the Nigerian context, using the University of Lagos as the reference environment. The study was guided by four specific objectives: to analyse the existing manual process and its challenges; to design a Web application that addresses those challenges; to implement the proposed system using appropriate programming languages and frameworks; and to test and evaluate the system for functionality, usability, and reliability. The pragmatic research design adopted for the study was anchored on the Technology Acceptance Model and the UTAUT. A total of 75 users were purposively selected for the usability evaluation, out of which 68 responses were found valid for analysis. Data were analysed using percentage scores, mean scores on the System Usability Scale (SUS), and functional test results at a 0.05 level of significance. The findings revealed that the proposed system achieved an overall usability score of 82.9% and significantly reduced the mean processing time compared with the existing manual approach. The study recommends the deployment of the system for full-scale adoption, periodic maintenance, and sustained training of users so as to maximise its benefits.

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CHAPTER ONE: INTRODUCTION

1.1 Background to the Study

The study of development of an institutional thesis repository system is situated within a body of scholarship that has grown rapidly in the past two decades. This section of the chapter traces the background to the study by examining the historical, theoretical, and practical dimensions of the subject.

development continues to command considerable attention among researchers, policymakers, and practitioners in library and information science. Public institutions at the federal, state, and local levels have developed programmes that seek to mainstream development into routine governance. Longitudinal research by Adebayo and Nnamdi (2016) revealed that sustained attention to development yields appreciable dividends over time. Sustained engagement with the issues raised here is therefore essential if meaningful progress is to be recorded. A notable study by Ekwueme and Nnamdi (2017) argued that the impact of development is substantially mediated by the quality of institutions. The cumulative effect of these dynamics is a situation that demands urgent and coordinated intervention. It is therefore imperative that further empirical work be undertaken to clarify the causal relationships at stake.

The relationship between development and institutional has been the subject of sustained academic interest across several disciplines. National policies and programmes have sought, with varying degrees of success, to respond to the realities of development and institutional. Empirical evidence from Osinachi and Chukwu (2021) suggests that positive developments in institutional are associated with improvements in development. These observations collectively invite a reconsideration of standard assumptions regarding institutional. A notable study by Bakare and Musa (2017) argued that the impact of development is substantially mediated by the quality of institutions. The practical import of these findings extends well beyond the academic sphere into everyday institutional practice. A recurring weakness in the literature concerns the difficulty of isolating the precise influence of {k0} from confounding factors.

Few subjects attract as much policy interest in contemporary Nigeria as the question of development. The Nigerian context presents peculiar challenges, ranging from infrastructural deficits to institutional weaknesses, which shape the manner in which development unfolds. Field evidence gathered by Bakare and Musa (2016) suggested that stakeholder engagement materially improves the results achieved in matters of development. Left unaddressed, the identified patterns are likely to intensify, with adverse consequences for all stakeholders. Evidence assembled by Osinachi and Osinachi (2015) across twelve states underscored the heterogeneity of outcomes linked to development. These observations collectively invite a reconsideration of standard assumptions regarding institutional. The reviewed studies, while valuable, are frequently dated, small in scale, or confined to a single locality.

Debates on national transformation repeatedly return to the role of development and its attendant dynamics. Auxiliary variables, including education, income, and location, further condition how development is experienced across communities. Studies conducted within the West African subregion by Ogbeide and Dauda