

GRAMMATICAL ERRORS IN NIGERIAN NEWSPAPER HEADLINES

BY

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[MONTH, YEAR]

CERTIFICATION

This is to certify that this research project titled "Grammatical Errors in Nigerian Newspaper Headlines" was carried out by [STUDENT'S FULL NAME], and has been read and approved as meeting the regulations governing the award of the degree of Bachelor of Science (B.Sc.) of the University of Lagos.

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Date

HEAD OF DEPARTMENT

Date

EXTERNAL EXAMINER

Date

DEDICATION

This research project is dedicated to Almighty God, the giver of life, wisdom, and understanding, who has been my source of strength throughout the course of this study. It is also dedicated to my beloved parents and family for their unwavering love, prayers, and support.

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ABSTRACT

This study examined grammatical errors in nigerian newspaper headlines, using undergraduate students of the University of Lagos as a case study. The study was guided by three specific objectives: to examine the extent to which respondents exhibit the key attributes of grammatical; to determine the influence of these attributes on the outcomes under investigation; and to identify the challenges associated with grammatical and errors. The study adopted a descriptive survey research design, anchored on the Speech Act Theory and the Systemic Functional Linguistics. A sample size of 410 respondents was determined using the Taro Yamane formula and selected through stratified and simple random sampling techniques, out of which 399 questionnaires were found valid for analysis. Data were analysed using descriptive statistics, including frequency counts, percentages, and weighted mean scores, and inferential statistics, including the Pearson Product Moment Correlation Coefficient, the Independent Samples t-test, and the chi-square test, at a 0.05 level of significance. The findings revealed that respondents exhibit the identified attributes to a considerable extent (grand mean = 3.05). The study also found a statistically significant, moderate, positive relationship between the independent and dependent variables ($r = 0.531$, $p < 0.05$) and a significant dependent association on the chi-square test (chi-square = 8.68, $p < 0.05$). No statistically significant difference was found between male and female respondents ($t = 1.18$, $p > 0.05$). The major challenges identified include inadequate awareness, weak institutional support, infrastructural constraints, and limited access to information. The study recommends targeted interventions, improved access to resources, and intensified public education on grammatical.

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CHAPTER ONE: INTRODUCTION

1.1 Background to the Study

The study of grammatical errors in nigerian newspaper headlines is situated within a body of scholarship that has grown rapidly in the past two decades. This section of the chapter traces the background to the study by examining the historical, theoretical, and practical dimensions of the subject.

Debates on national transformation repeatedly return to the role of grammatical and its attendant dynamics. Evidence from national agencies indicates that grammatical has grown considerably in recent times, underscoring the need for systematic inquiry. Comparative work by Olawale and Nnamdi (2022) across several states uncovered a consistent pattern linking grammatical with errors. For practitioners, the practical significance of grammatical cannot be overstated, given its demonstrable link with errors. A notable study by Bakare and Adeniyi (2017) argued that the impact of grammatical is substantially mediated by the quality of institutions. Left unaddressed, the identified patterns are likely to intensify, with adverse consequences for all stakeholders. The reviewed studies, while valuable, are frequently dated, small in scale, or confined to a single locality.

Contemporary scholarship increasingly frames grammatical as inseparable from the broader question of errors. The socio-cultural diversity of Nigeria implies that responses to grammatical must be differentiated rather than uniform. Oyelaran and Nnamdi (2020), in a survey of relevant stakeholders, concluded that the benefits of grammatical are unevenly distributed across groups. These developments carry important implications for policy and practice in english language. Studies by Famuyide and Kalu (2019) largely support the view that grammatical exerts a measurable influence on outcomes of interest. The cumulative effect of these dynamics is a situation that demands urgent and coordinated intervention. A recurring weakness in the literature concerns the difficulty of isolating the precise influence of {k0} from confounding factors.

The salience of grammatical in national discourse has grown steadily, driven by changing social conditions and technological penetration. Globalisation and technological change have intensified both the opportunities and the challenges associated with grammatical. Evidence assembled by Famuyide and Kalu (2015) across twelve states underscored the heterogeneity of outcomes linked to grammatical. The cumulative effect of these dynamics is a situation that demands urgent and coordinated intervention. Evidence assembled by Obiora and Ogbeide (2015) across twelve states underscored the heterogeneity of outcomes linked to grammatical. The cumulative effect of these dynamics is a situation that demands urgent and coordinated intervention. It is therefore imperative that further empirical work be undertaken to clarify the causal relationships at stake.

Scholars have long recognised grammatical as a critical determinant of outcomes in english language. Evidence from national agencies indicates that grammatical has grown considerably in recent times, underscoring the need for systematic inquiry. Field evidence gathered by Bamgbose and Eze (2016) suggested that stakeholder engagement materially improves the results achieved in matters of grammatical. The weight of evidence therefore points toward a renewed commitment to evidence-based decision-making. Aderemi and